| **Student Name:** Sarah Choi |
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| **Motion:** This house would allow prisoners to raise their young children in prison |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 6 to 7 minutes’ long!]  In the hook, immediately prove your counter-premise rather than just state that you will, for maximum impact!   * Good signposting.   In the counter set-up:   * Well done on the strategic counterfactual on parents having the autonomy to choose the best alternative for parental care. * Excellent caveats on improving the quality of foster care, such as surprise checks, involving the school administration and increasing funding.   + We can also point out why it’s easier to fund a system exclusively for childcare, rather than a system that helps prisoners who are stigmatised.   On children being impressionable and needing more support, the only reason why the prison won’t be able to provide this is if you broke Prop’s model first. Try to explain your claim on prisons lacking funding means that Prop cannot create this utopian environment they claim.   * Can we explain why it’s so difficult for Prop to raise money to fund their system? * Can we then explain precisely what are these terrible conditions that you think will destroy a child’s upbringing?   Excellent job flipping the trauma argument against Prop by arguing that forced separation after prolonged exposure in prison is far worse for the child!  We still need to engage with Prop’s point that their policy is one of a last resort, and that biological parents provide superior supervision.  On the inherent flaws of prison, try to use layered reasoning on the structural flaws of prison:   * Gangs running prison environment, * Poor space and sanitation systems, * Terrible closed environments, * Poor nutrition and dietary needs, * Etc.   Be careful with the argument that prisoners have flawed moral codes and provide bad influence, would they not have been able to take care of the child as soon as they leave prisons?  Excellent analysis on children being unable to reintegrate themselves with others as well facing issues relating to socialisation!   * We need to flip your analytical focus and explain the importance of this argument.   + Weigh this against the poor psychological harms argued by Prop caused of parental abandonment issues.   Please offer more POIs!  7.30 - Watch for time please! | | | | | | |